Rising 9th Grade Orientation

CLASS OF 2019

Your journey begins now!

- Music Playing (5:45pm-15 minutes), last song will be Pomp and Circumstance

- NHS students will be posted @ doors passing out material
  - Note Cards
  - Pencils
  - Pathway Snapshot (White sheet)
  - Pathway Request (Green Sheet)
KWL
Good evening ladies and gentlemen. I’m Dr. Ken LeCain, principal of Statesboro High School. It is my pleasure to welcome you this evening. As we begin our orientation, we want to make sure you have some important reference materials:

- Pathway Request (Green sheet)
- Pathway Snapshot (White sheet)
- Notecard
- Pencil

Tonight’s session will occur in three parts. Part 1 contains some general information and then our guidance staff will lead you through choosing a pathway. Part 2 will provide time for general questions and answers. As we go through the presentation, please use the note card to write down any questions you may have.

And Part 3 - if you are interested in information about our honors and AP curriculum, please remain seated at the conclusion of the general meeting and we will continue.

The purpose tonight is to guide and support you in your journey. Many would say our job ends with graduation, but if we do our job right, your commencement ceremony will just be a stepping stone on to college or a career - not a final destination.
Your educational journey requires a partnership. The success of partnerships rises or falls on communication.

For the classroom, teachers send out weekly Sneak Peeks which includes important dates and events, assignments and due dates, and how parents can help.

I want to encourage you to routinely visit the Statesboro High School website. It is updated daily and contains a wealth of information such as links to teacher websites, resources, and extra-curricular activities. If you would like to review this presentation, it will be available on the website tomorrow.

Parents and students can easily access the Portal from the “Important Links” section on the website Home page. Parent Portal is used to communicate grades and attendance. Important calendar events and school-wide notices are also sent using Parent Portal. If you have not signed up for Parent Portal, you may do so online at the link shown on the slide.

Email is a great tool to contact teachers and staff. Addresses for faculty and staff can be found under the “Personnel” section of the website. When you fill out your request sheet
tonight, please make sure we have your current contact information.
One of our most precious commodities is time. In order to maximize support for all students, SHS will use a 6-period hybrid schedule for the 15-16 school year. Five periods in the day will provide a year-long curriculum, similar to a traditional schedule. One period will be a block. This block period will include approximately 90 minutes of instructional time and 30 minutes for lunch and transitions. Using this hybrid schedule, students have the opportunity to earn 7 credits per year.

I’d like to introduce Mr. Brian Thomas. He will be your counselor for the next four years.
Good evening!

Research indicates kids do better in school when they are involved. SHS offers 17 athletic teams and 22 clubs. Leadership, service, faith-based, academic competitions -- there is something for everyone. You are eligible to participate in all athletics this first year. You must pass your classes to be eligible for the next year. For a complete list of extra-curricular activities, visit the SHS website and click on the “Athletics” and “Extra-Curricular” links.

If you are interested in earning college scholarships, participation in extra-curricular activities, leadership opportunities, and community service is required in addition to good grades. In order to be eligible for Governor’s Honors as a Sophomore, you must prepare during your ninth grade year. Valedictorian, Salutatorian, and Honor graduates are determined using your cumulative GPA. This means that every grade counts beginning the first day of your Freshman year!

### Student Activities

- **Extra-Curricular Activities** (see SHS Website for full list):
  - All 9th grade students are eligible for athletic participation their first year. To continue to participate your Sophomore year, you must pass your classes.
- **Governor’s Honors-Sophomore and Junior Years**
- **Valedictorian, Salutatorian, and Honor Graduates**
  - determined in December of the Senior Year
  - cumulative, weighted, non-rounded GPA of 90 or higher
- **National Merit Scholars (PSAT-11th Grade)**
Please take a look at requirements for the HOPE Scholarship. For the Class of 2019, students are required to take 4 rigorous courses. These rigorous courses are built into our College Prep course sequence. For example, a student might take Chemistry and Advanced Algebra in the 11th Grade. Then, they might take Physics and Pre-Calculus during the 12th Grade Year. These four courses will meet the rigor requirement. Students do not need to take AP courses to meet this HOPE requirement.
In addition to your parents, many people will help guide your journey. I will be your counselor for the next four years. Here are a few other members of the Statesboro High School team:

Counselors:

• Ms. Linda Evans: 10th Grade
• Ms. Laquanda Love: 11th Grade
• Ms. Tiffany Weathers: 12th Grade

• Ms. Lawana Pennington: Instructional Coordinator
• Ms. Amanda Cartee: Special Education Coordinator
• Dr. Ken Lecain: Principal
• Ms. Tanita McDowell: Assistant Principal
• Mr. Chad Prosser: Assistant Principal
• Ms. Tracy Mills: Assistant Principal

Mrs. Mills will introduce our 9th Grade Faculty.
The Bulloch County Board of Education requires a minimum of 24 units to graduate from high school. There are 16 academic graduation requirements: 4 units each of English, Math, Science, and Social Studies. In addition to these courses, students are also required to have 8 elective units: 1 unit of Health/Personal Fitness, and 7 other electives - 3 of them being pathway courses in either Fine Arts; Career, Technical, and Agricultural Education (CTAE); or Modern Language. Earning 3 units in one or more of these pathways makes you a pathway completer. In some cases, state assessments at the end of these courses could lead to industry certifications.

You also are required to take 4 more elective units of your choice. These could be academic electives, such as Psychology, or other Fine Arts or CTAE courses, giving you the opportunity to complete a second pathway if you desire.

As you plan for college readiness, remember that a minimum of 2 units in a modern language such as French or Spanish is a requirement for admission into a 4-year college.
The first 5 classes on your schedule will be 9th Grade Literature, Coordinate Algebra, Physical Science, World History, and Health/Personal Fitness. Tonight you will have the opportunity to identify the remaining 2 courses by choosing a pathway.

Please refer to the Green Pathway Request sheet. Using this sheet, you are going to make 6 choices, ranking them 1 through 6.

To help you with these choices, I'd like to introduce Ms. Margot Bragg. She will introduce the Fine Arts and CTAE staff and give you more information about pathways. These teachers, along with the administrators and counselors, will remain after the session concludes tonight in case you need more information.
To help guide your decision on pathways, 8th graders visited Statesboro High School in November to get a first hand view of our pathway offerings. I would like to introduce those pathway instructors. Please refer to the Pathway Snapshot (the white sheet of paper you received) as we identify the pathway instructors and the courses they teach.

- We have four instructors in our Fine Arts Pathways
  - Eddie Frazier is the Theatre Arts instructor. Courses include Fundamentals I through IV and Acting I through III.
  - Lee Collins teaches courses in the Music pathway. These include Beginning Band I and II, Intermediate Band I and II, and Advanced Band I through IV. Mr. Collins also is the instructor for the Music Technology pathway, and these courses are Beginning, Intermediate, and Advanced Music Technology.
  - Lisa Muldrew is the instructor in our Chorus pathway. Courses in this pathway include Beginning and Intermediate Chorus I, Advanced Mixed Chorus II and III, and Theatre Arts/Musical Theatre I through IV.
  - Bunyan Morris instructs the courses in the Visual Arts pathway. These are Visual Arts Comprehensive I through V, Visual Arts/Ceramics/Pottery I through IV and AP Studio Art.
Melissa Anderson, Penny Gary, and Michael Powell are the instructors for the Business pathways. These pathways include Advanced Accounting, Business Accounting, and Financial Services. Introduction to Business and Technology is the first course in all three pathways.

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<th>Business Pathways</th>
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<tr>
<td>Advanced Accounting</td>
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<tr>
<td>Business Accounting</td>
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<td>Financial Services</td>
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CTAE Instructors

- Ms. Melissa Anderson
- Ms. Penny Gary
- Mr. Michael Powell
• Glenn Bailey is our Distribution and Logistics pathway instructor. Courses offered are Logistics Fundamentals, Logistics, Operations, and Material Management.
• Cindy Hart is our Culinary Arts Pathway instructor. The courses in this pathway are Introduction to Culinary Arts, Culinary Arts I and Culinary Arts II.
• The instructor for our Early Childhood Care and Education pathway is Kristen Rogers. Courses in this pathway are Early Childhood Education I through III. If you are interested in this program, you must apply. The application is on the SHS website.
• Our instructor for the Engineering and Technology Pathway is DeWayne Collins. In this pathway, students will take Foundations of Engineering and Technology, Engineering Concepts, and Engineering Applications.
• Susan Jones will be leading our Veterinary Science Pathway. She will be teaching Basic Agriculture Science, Animal Science and Biotechnology, and Veterinary Science.
• Matthew White is the instructor for the Construction Pathway. Courses in this pathway include Industry Fundamentals and Occupational Safety, Introduction to Construction, and either Carpentry, Plumbing, Electrical, or Masonry.
We have three instructors in the Government and Public Safety Pathway. Some of you may know this as Army JROTC. They are Colonel Brian Knox, Sergeant Major Joseph Depenhart, and First Sergeant David Redwine. We offer four courses in Leadership Education.
Lisa Minick guides students through the process of writing and producing the school yearbook and newspaper. If you are interested in being on the yearbook staff, you must apply. The application can be found on the SHS website.

We also recognize the value of physical education and offer the courses listed on your sheet, although they are not recognized as a pathway. Be aware, if you choose more than one Physical Education course, you will only be scheduled for one.

In addition, Psychology is also available as an academic elective.
The white Pathways Snapshot, provides a quick glance at these pathways. More detailed information about each course can be found on the Statesboro High website in the registration manual. Click on 2015-2016 Registration Information link on the left side of the home page.

We know making these choices tonight may seem overwhelming. However, you will have the opportunity to revise your selection if necessary. In addition, these instructors will be available in the main hallway after the session to answer any questions you may have to help you make your choices.
Let’s take just a moment to recap.

At the end of the session, you may exit the auditorium and talk with the Fine Arts and CTAE instructors to help you make your choices.

Complete the green sheet, ranking your six choices. Please be sure you include good contact information on this sheet in case I need to contact you.

Leave the green sheet with us. Please do not take it home. This is the only record we will have of your choices.
I will take your choices and add them to your other required courses which are 9th Grade Literature, Coordinate Algebra, Physical Science, World History, and Health/Personal Fitness. If you qualify for any Honors courses, they will be added to your list of courses. A Course Request sheet will be distributed to you by your middle school counselor on Monday, April 27. If you wish to make any changes, delete or add anything, do so on this Course Request sheet and return it to your middle school counselor by Friday, May 1st. Once again, please be sure you include good contact information on this sheet in case I have any questions about your choices.

Now a disclaimer: We make every effort to accommodate your requests, but we must remind you of limitations that may force us to your 5th or 6th choice. These limitations include state class size limits and conflicts with course availability within the day.
KWL

Just a few reminders before we take your questions:

1. Complete the green Pathway Request sheet, ranking your 6 choices. Be sure to turn it in before you leave.
2. Course Request sheets will be distributed by your middle school counselor on Monday, April 27. Make any changes to your course requests on this sheet and make sure we have good contact information in case Mr. Thomas has questions.
3. Return the Course Request sheet to your middle school counselor by Friday, May 1.
4. This presentation will be available tomorrow on the SHS website if you would like to review it.
5. We encourage you to sign up for Parent Portal access by going to the link shown on this slide.
KWL

There are three ways for you to ask questions:
1. Administrators will circulate with a microphone for general questions that would benefit the group
2. Write individualized questions on your notecard with good contact information and turn in before you leave.
3. If you have additional questions or need clarification, please Email Lawana Pennington. Her Email address is: lpennington@bulloch.k12.ga.us

Do we have any general questions that would benefit the group?

After Q&A session

We are here to help you successfully navigate the next four years of your educational journey. Please feel free to contact our faculty, staff, and administration.

Don’t forget, CTAE teachers are available in the hallway outside the auditorium to answer any questions you may have.
If you are interested in our Honors and AP curriculum please remain seated.

If you are not interested in Honors and AP, please quickly exit the auditorium so we can continue. Thank you for attending!

*Play the song, “Celebration” by Kool in the Gang*
In addition to a college prep curriculum, Statesboro High School offers Honors and AP curriculums.

Thoughtfully consider your plans for 11th and 12th Grade and beyond when making this decision.

Following Bulloch County’s Gifted Program Guidelines, students who meet the following criteria will be automatically enrolled in Honors courses.

1. Qualify for gifted services, and/or
2. Complete accelerated coursework in middle school
3. Score “Exceeds” on CRCT Reading (850), AND
   - Score “Exceeds” on the subject specific CRCT (850) and,
   - Score in the 90th percentile on MAP (subject specific), and,
   - Maintain an 85 average (80 non-weighted) in a specific subject, and
   - Maintain an overall academic average of 85.

• May request to opt-in
  o If seats available
Students who don’t meet the above criteria, may request to opt into Honors courses based upon seat availability.

Based on academic profiles from middle school and the accelerated criteria, students will receive notification of accelerated or Honors Placement. This will be indicated by the courses on your Course Request Sheet. These sheets will be distributed by your middle schools on Monday, April 27th. If you want to opt in OR opt out of honors courses, it should be noted on this sheet. Sheets will be due back, to your middle school counselor, by Friday, May 1st.

Now we will answer your questions concerning our Honors and AP curriculum.